| Name | Period # Class # | | |
|--|--|--|--|
| Weekly Monitoring Log for N | londay, <u>8/22/16</u> - Friday, <u>8/26/16</u> | | |
| Current Learning Goal: TSW understand how the Earth's natural processes have shaped its landscape (including Lithospheric Plates and their movement, Convergent, Divergent, and Transform boundary landforms). | ### In addition to score 3, the student can help teach or mentor his/her peers and apply his/her knowledge to real-world scenarios ### TSW understand how the Earth's natural processes have shaped its landscape including all of the following: O Lithospheric Plates and their movement | | |
| MONDAY: | | | |
| Response to Warm-Up Prompt: | Today I learned that | | |
| Learning Scale/Rubric Self-Assessment and Justification: | Comments from Mr. Pysher for today: | | |
| TUESDAY: | | | |
| Response to Warm-Up Prompt: | Today I learned that | | |
| Learning Scale/Rubric Self-Assessment and Justification: | Comments from Mr. Pysher for today: | | |
| WEDNESDAY: | | | |
| Response to Warm-Up Prompt: | Today I learned that | | |
| Learning Scale/Rubric Self-Assessment and Justification: | Comments from Mr. Pysher for today: | | |

| Name | Period # | Class # | | |
|--|---------------------------|------------------------------|--|--|
| THURSDAY: | | | | |
| Response to Warm-Up Prompt: | Today I learned that | Today I learned that | | |
| Learning Scale/Rubric Self-Assessment and Justification: | Comments from Mr. | Pysher for today: | | |
| FRIDAY: | | | | |
| Response to Warm-Up Prompt: | Today I learned that | | | |
| Learning Scale/Rubric Self-Assessment and Justification: | Comments from Mr. | Pysher for today: | | |
| Current Science LETTER Grade: | | | | |
| Summary of what I learned in science this wee | k: | | | |
| Other information I want Mr. Pysher to know at | oout my participation/inv | olvement in class this week: | | |
| Student Signature: | Date | : | | |
| Parent Signature: | Date | : | | |